

**ATLANTIC CAPE COMMUNITY COLLEGE
CURRICULUM COMMITTEE**

April 14, 2016

Minutes -Approved

Attendance: R. Benner, M. Bolicki, D. Coulter, C. Fortune, M. Huber, L. Ingram, B. Johns, M. Keiner, L. Lemons, H. Peterson, E. Russell, S. Shields, J. Taggart, D. Vassallo, J. Wallace, K. Zaniewski. Guests: J. Peterson.

Minutes – The minutes from March were approved with the removal of the last sentence under the Nursing, A.A.S. information on page 4. A typo was corrected on page 1.

Curriculum Proposals

ENGL065-Language Skills/Grammar Review, *drop course*, J. Peterson

The course has never run and is being dropped. There was no discussion.

APPROVED

AVIT220-Instrument Pilot Ground School, *course description change*, J. Taggart

The ground school courses were created prior to adding a helicopter training option. The ground school courses contain the same information for both Airplane & Helicopter pilots and both take the same exam. The description was updated to remove specific reference to airplane pilots.

APPROVED

AVIT260-Commercial Pilot Ground School, *course description change*, J. Taggart

Same rationale as AVIT220. Topics were also added to the description.

APPROVED

AVIT286-Multi-Engine Pilot, *course description change*, J. Taggart

The flight and ground school hours were calculated incorrectly when this course was brought to Curriculum last month. The ground school hours have been changed from 10 → 17.7, and the flight hours were changed from 10 → 15 hours. These changes will not affect course credits.

APPROVED

Other Business

Update - General Education Subcommittee Chair – L. Lemons

The Subcommittee met on 4/12 to begin working on their two new charges. The group spent a majority of the meeting reviewing and discussing the General Education/graduation requirement for Technological Competency including the CISM125 course content and the exam students can take to test out of the course. The Committee decided that each member would go back to their departments and develop a list of technology skills that are the most important for students in their disciplines. Which skills do students need in order to be successful in departmental courses and in jobs after graduation?

The placement of CISM125 within the “Recommended Sequence of Courses,” for each degree was also discussed. It is recommended that each degree place this course early in the sequence (within the first 15 credits) so students will have the skills necessary for assignments in other college courses.

Course level criteria was discussed briefly. Samples from other Colleges will be used to develop criteria for our courses.

Adjournment