

**Atlantic Cape Community College
Curriculum Committee
2018-2019**

Year-End Report

Standing Charges

- 1) Laura Campbell will serve as the Secretary, and she will record minutes and maintain the Committee's website.
Complete.
- 2) Review these charges to be sure that the charges are clear.
Complete.
- 3) Minutes of the committee meetings should be submitted to Vice President of Academic Affairs, the Chair of the FAEC, and the Administrative Assistant of Academic Affairs. An additional copy of all committee meeting minutes shall be [submitted](#) electronically (login: atlantic, password: cape) under the appropriate committee category. A progress report is due by the end of December. A year-end report is due by the end of May.
Complete.

Academic Year 2018-19

TITLE	NAME	EMAIL ADDRESS
Vice-President of Academic Affairs	Josette Katz	katz@atlantic.edu
Administrative Asst. Academic Affairs	Heather Fischer	hfischer@atlantic.edu
FAEC Chairperson	Donna Marie McElroy	dmcelroy@atlantic.edu
FAEC Co-Secretaries	Shirley Shields Stephanie Natale-Boianelli	sshields@atlantic.edu snatale@atlantic.edu

- 4) Upload Committee Charges, Current Membership, and approved minutes to the Committee's webpage on Atlantic Cape's website.
Charges, membership and approved minutes through April 2019 have been posted to the Curriculum Committee web page.
- 5) Elect a Chairperson for the next academic year at the last scheduled meeting of the academic year and email this selection to the Vice-President of Academic Affairs, the Chair of the FAEC, and the Administrative Assistant of Academic Affairs.
**Laurie Lemons was elected to serve as the 2019-20 Chairperson.
Augie Nigro will serve as Vice-Chairperson.**

- 6) Submit the name of the Chairperson and Vice-Chairperson for the next academic year, a progress report on all charges, and recommendations for next year's charges to the Vice-President of Academic Affairs, FAEC Chair, and Administrative Assistant in a Year-end report by the end of May.

The Committee recommends the following for 2019-20 charges:

For Charge 5, we'd like to recommend changing to elect chairperson for the following year at the April meeting.

Charge 5 - *Elect a Chairperson for the next academic year at the April meeting of the academic year and email this selection to the Vice-President of Academic Affairs, the Chair of the FAEC, and the Administrative Assistant of Academic Affairs.*

Charge 9 - *Research and propose additional ways students could satisfy the state Technological Competency goal.*

Where we are currently: We've already defined technological competency at our institution. A proposal to fulfill the requirement through an approved course sequence was tabled due to concerns about Middle States approval. We had also proposed and agreed upon developing an exam that tests students based upon our definition, so this is most likely the avenue we will pursue.

Charge 10 - *Continue evaluating the contents and organization of the standard syllabus template, taking previous findings and departmental feedback into consideration. Revise the Standard Syllabus Template to reflect the results of these findings.*

Where we are currently: The committee has evaluated the terms "goals, outcomes, and objectives" and determined that there is no curricular need for breaking the goals into three levels. The committee has collected departmental feedback on only including goals and objectives in the syllabus. The committee has also determined that, since Middle States has no course-level assessment requirement, the assessment box can be removed from the syllabus.

Charge 11 - *Continue reviewing forms to be submitted to Curriculum Committee to ensure all forms are ADA compliant.*

Where we are currently: The committee has created ADA compliant Microsoft Word templates have for Forms B and C. The Committee will vote to approve them during the fall of 2019. Forms A and D are in progress and will be completed and approved in AY 2019-20.

Additional Charges

- 7) Review changes in curriculum (courses, programs, & professional series) submitted by departments and forward recommendations to the VP of Academic affairs. Ensure there is no course duplication. Ensure that all new courses and programs, and any changes to existing courses and programs, are consistent with the mission of the College, meet College-wide standards and policies, and conform to all State and licensing regulations. Ensure that all courses contain four categories: Learning Goals, Student Learning Outcomes, Learning Objectives, and Assessment Strategies. The Standard Syllabus included with all submissions must contain all information as required on the Standard Syllabus Template and should demonstrate alignment of the Learning Objectives with the Student Learning Outcomes, the Student Learning Outcomes with the Learning Goals, and the Assessment Strategies with the Student Learning Outcomes.

See below for approved Curriculum changes for AY 2018-19.

- 8) Keep the general education subcommittee active to review general education offerings. Elect a chair of the General Education Subcommittee and email this selection to the Vice President of Academic Affairs, Chair of the FAEC, and the Administrative Assistant of Academic Affairs. The secretary of the Curriculum Committee will serve as Subcommittee secretary.

Augie Nigro was elected to serve as the 2018-19 chair of the General Education Subcommittee. No course submissions were received for review. As a result, the Subcommittee did not meet.

- 9) Assess the validity of requiring CISM125 for most degree programs. Research and propose additional ways students could satisfy the state Technological Competency goal. Report findings to the Faculty Assembly in November.

An ad-hoc committee, which included members of Curriculum Committee, Technology Committee, and ITS staff, met in early November to discuss the issue of technology competency. The ad-hoc committee developed & approved a definition of Technological Competency using information gathered from all of the departments. The group has requested sample Accuplacer tests (30 question test and 70 question test) as a possible option for testing incoming students. Accuplacer also offers a "choose your own" competencies test. The group discussed alternative ways for students to demonstrate competency such as degree programs that include a lot of technology in coursework.

On 11/15/18, the Committee approved the following definition of Technological Competency, and presented to Faculty Assembly on 11/29/18:

DEFINITION OF TECHNOLOGICAL COMPETENCY

Technical Competency is defined as: Basic Computer Skills, Basic Internet Skills, Electronic Communication, Word Processing, Spreadsheets, Presentation Software.

- Basic Computer Skills: Copy, paste, select, click, right click, double click, opening files, file management: creation, copying, renaming, finding and opening files from different drives, password management, hardware basics
- Internet Basics: Using search engines to find information on the web from credible sources, google sites, saving/ storing files to cloud based storage and google drive
- Electronic Communication: email, downloading/ uploading/ attaching files to emails
- Word Processing: creating and formatting a document, font style, size, double spacing, headers & footers, spell check, make & format tables, saving work – to desktop or flash drive, printing
- Spreadsheets: Input and organize data, input formulas to do calculations, create a graph of data
- Presentation Software: viewing presentations in slideshow mode, printing multiple slides per page (handouts), creating presentations: slide layout, formatting, image insertion

On 11/15/18, L. Lemons made a motion to approve an alternative method for students to demonstrate technological competency skills within courses other than CISM125 (see below). Departments would need to submit a series of courses for approval through Curriculum.

The vote on the motion was tabled due to unanswered questions (impact on Middle States Standard 3; NJ Gen. Ed. group, tech competency as an integrated goal; costs; validity of non-tech courses and faculty teaching/assessing tech competency).

DEMONSTRATING TECHNOLOGICAL COMPETENCY

Programs that incorporate technology into their coursework can apply to the Curriculum Committee for enrolled students to demonstrate competency through successful completion of a series of courses. Programs must show where each competency is covered in their program (course, outcome) and how each competency is assessed. Programs are encouraged to work with the ISAS department to develop adequate assessments/ activities; projects.

<i>Technological Competency</i>	<i>Course (Name and Number)</i>	<i>Outcome(s) or Objective(s)</i>	<i>Assessment (detailed description)</i>
<i>Basic Computer Skills</i>			
<i>Internet Basics</i>			
<i>Electronic Communication</i>			
<i>Word Processing</i>			
<i>Spreadsheets</i>			
<i>Presentation Software</i>			

- 10) Concerns have been raised about three levels of student learning on course syllabi. The committee should evaluate the terms "goals, outcomes, and objectives" and determine if there is a curricular need for breaking the course goals down into three levels. The committee should also assess the order of material included in the syllabus. For example, concerns have been raised about placing the textbook before the course description. Revise the Standard Syllabus Template to reflect the results of these findings.

An ad-hoc subcommittee was formed at the February meeting to address this charge. In April, A. Nigro, O. Hernandez, and M. Kammer presented proposed changes to the standard syllabus template which eliminates "Outcomes." Some additional changes were also incorporated at the meeting and a revised Template was emailed to the committee for discussion at May department meetings.

The committee has evaluated the terms "goals, outcomes, and objectives" and determined that there is no curricular need for breaking the goals into three levels. The committee has collected departmental feedback on only including goals and objectives in the syllabus. The committee has also determined that, since Middle States has no course-level assessment requirement, the assessment box can be removed from the syllabus.

- 11) Review forms to be submitted to Curriculum Committee to ensure all forms are ADA compliant.

ADA compliant Microsoft Word templates have been created for Forms B and C. The Committee will vote to approve them during the fall of 2019. Forms A and D are in progress.

APPROVED CURRICULUM PROPOSALS FOR AY 2018-19

NEW COURSES – Effective Fall 2019 (exceptions are noted)

AVIT225 - Mobilizing a Drone-Powered Economy (10/18/18)
AVIT250 - Small Unmanned Aircraft Systems Maintenance & Repair (10/18/18)
AVIT290 - Unmanned Aircraft Systems Capstone Project (10/18/18)
BUSN290 - Practicum in Business Administration (1/31/19)
BUSN295 - Career Development in Business Administration (1/31/19)
CISM148 - Problem Solving Using Scripting, Effective Summer 2019 (10/18/18)
CISM132 - Problem Solving Using Technology (2/21/19)
CRIM112 – Criminalistics (5/16/19)
CUBP150 - Plated Desserts (1/31/19)
CUBP160 - Baking for Alternative Tastes (1/31/19)
CUBP240 - Borders, Piping and Runouts (1/31/19)
CUBP250 - Artistry in Chocolate (1/31/19)
CULA140 – Operating the Successful Kitchen (1/31/19)
CULN108 - Introduction to Sensory Evaluation and the Cold Food Kitchen (1/31/19)
CULN125 - Kitchen Foundation: Stocks, Soups & Sauces (1/31/19)
CULN130 - Vegetables, Starches and Grains (1/31/19)
CULN134 - Breakfast Cookery (1/31/19)
CULN140 - Culinary Math and the Successful Chef (1/31/19)
CULN158 - Cooperative Education I (1/31/19)
CULN165 - Meat Cookery (1/31/19)
CULN170 - Poultry and Seafood Cookery (1/31/19)
CULN175 - Nutrition for Culinary Professionals (1/31/19)
CULN188 – Cooperative Education II (1/31/19)
CULN225 – Plant-Based Diets (1/31/19)
CULN226 - The Art of Charcuterie (1/31/19)
CULN230 – Contemporary Culinary Concepts (1/31/19)
CULN232 – Advanced Dining Room (1/31/19)
CULN235 – A la Carte Restaurant Production (1/31/19)
CULN240 – Street Foods of the World (1/31/19)
CULN245 – The Entrepreneurial Chef (1/31/19)
CULN248 – Cooperative Education II (1/31/19)
CULN288 - Cooperative Education IV (1/31/19)
ENGR125 - Introduction to Electronics (10/18/18)
RADX208 - Radiographic Pathology (11/15/18)

COURSE CHANGES – Effective Fall 2019 (exceptions are noted)

ALHT110-Comprehensive Medical Terminology, course alpha changed to HESC110. (11/15/18)

ALHT108-Fundamentals of Nutrition, course alpha changed to HESC108. Description changed. (11/15/18, 12/20/18)

AVIT185-Remote Sensing Using Unmanned Aerial Systems, title changed to: *Remote Sensing Using Unmanned Aircraft Systems*, description changed, Prerequisite: AVIT135 removed. (10/18/18)

AVIT210-Private Pilot, title changed to: *Private Pilot Airplane* (2/21/19)

AVIT240-Instrument Pilot, title changed to: *Instrument Pilot Airplane* (2/21/19)

AVIT280-Commercial Pilot, title changed to: *Commercial Pilot Airplane* (2/21/19)

BIOL109-General Biology I, *description revised*. (5/16/19)

CDCC104-Infant/Toddler Development: Theory & Applications, Practicum hours have been removed and credits changed from 3-3-4 to 3-0-3. Description revised. (1/31/19)

CDCC106-Early Childhood Social/Emotional Guidance, Practicum hours have been removed and credits changed from 3-3-4 to 3-0-3. Description revised. (1/31/19)

COMM130/TVRF130-Visual Communication, course number changed to **ARTS124/TVRF124**. (11/15/18)

CUBP101-Baking Theories and Applications, Credits changed from 2-3-3 to 1-3-2 (course hours changed from 75 to 60). Title changed to: *The Science Behind the Ingredients*. Prerequisite changed from CUBP110 to CULN101. Description revised. (2/1/19)

CUBP110-Fundamentals of Baking, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Title changed to: *Foundations of the Bakeshop*. Prerequisite changed from CUBP100 or CULN101 → CULN101. Description revised. (2/1/19)

CUBP120-Basic Pastry Preparation, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Title changed to: *Introduction to the Art of Pastry*. (2/1/19)

CUBP210-Advanced Baking, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Title changed to: *Advanced Baking Techniques*. Description changed to reflect new title of CUBP110. (2/1/19)

CUBP211-Principles of Baking Artisan Bread, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Title changed to: *The Art of Bread Making*. Prerequisite changed from CUBP110 to CUBP210. Description changed. (2/1/19)

CUBP222-Specialty Cakes, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Prerequisite changed from CUBP220 to CUBP120. (2/1/19)

CUBP225-Classical Confections, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Prerequisite changed from CUBP220 to CUBP224. (2/1/19)

CULN101-Introduction to Culinary Arts, Credit structure changed from 1-4-2 to 1-3-2 (course hours changed from 75 to 60). Title changed to: *Introduction to the Culinary Profession*. Prerequisite changed to: *HOSPI32 (may be taken concurrently) or proof of Servesafe Certification* and ENGL080 with a grade of C or better or Placement into ENGL101. Description changed. (2/1/19)

ENGL102-Composition II, course description, goals and outcomes revised. (4/18/19)

ESLN075-Fundamentals of Grammar, Prerequisite changed from ESLN072 with a grade of C or better or Placement Test score → Placement Test score into ESLN070 or higher.

RADX202-Radiographic Procedures III, Course outcomes changed (11/15/18)

RADX204-Radiation Biology and Protection, Credit hours changed from 3 → 2. (11/15/18)

DROPPED COURSES – Effective Fall 2019 (exceptions are noted)

ALHT130-Standard First Aid, Personal Safety & Basic Life Support (11/15/18)

BUSN215-Employment Law (3/28/19)

CHEM102-Introduction to Forensic Science (4/18/19)

MATH070-Math Skills Review (12/20/18)

MATH071-Foundational Math (12/20/18)

MATH128-Trigonometry (2/21/19)

RADX205-Introduction to Advanced Modalities (11/15/18)

SPECIAL TOPIC COURSES

AVIT125-Special Topics in Aviation Studies, New Topic for Spring 2019: *Unmanned Aircraft Systems for Public Safety* (2/21/19)

NEW PROGRAMS – Effective Fall 2019

Baking and Pastry Option, Culinary Arts, A.A.S., new option. (2/1/19)

Small Unmanned Aircraft Systems Field Technician, A.A.S., new degree. (10/18/18)

Small Unmanned Aircraft Systems Field Technician, new certificate. (10/18/18)

Small Unmanned Aircraft Systems Repair Specialist, new prof. series. (10/18/18)

DROPPED PROGRAMS - Effective Fall 2019

Baking and Pastry, A.A.S. (2/1/19)

Baking and Pastry Specialization (Prof. Series) (2/1/19)

Catering Specialization (Prof. Series) (2/1/19)

Computer Applications Option, OST, A.A.S. (2/21/19)

Database Design and Development Option, Computer Programming, A.A.S. (2/21/19)

Food Service Management Specialization (Prof. Series) (2/1/19)

Geographic Information Systems Option, CIS, A.S. (11/15/18)

Geographic Information Systems Office Specialist (11/15/18)

Hot Food Specialization (Prof. Series) (2/1/19)

Paralegal Studies, A.A.S. (4/18/19)

Paralegal Studies Certificate (2/21/19)

~~**Performing Arts Option, Liberal Arts, A.A.** (12/20/18)~~ *(Update: March 2019-The termination of the Performing Arts Option was not approved by the Board of Trustees. The program will continue to be offered.)*

Secondary Education Option, Liberal Arts, A.A. (2/21/19)

PROGRAM CHANGES – Effective Fall 2019

Air Traffic Control Terminal, A.A.S. (12/20/18)

Credits changed from a range of 65 to 60. **Program Course** credits reduced from 40 to 45. Removed AVIT110 (3 cr) and AVIT135 (3 cr). Added HPED150 (1 cr). The recommended sequence of courses was updated to reflect changes.

Aviation Studies, A.S. (12/20/18)

Credits changed from a range of 64 to 60. **Program Course** credits reduced from 32 to 28. **Program electives** changed from “Choose 12 credits from....” to “Choose 8 credits from...” The recommended sequence of courses was updated to reflect changes.

Biomedical Science, A.S. (11/15/18)

Credits changed from 64 to 60. **General Education changes** – Total gen ed credits from 36 to 30. **Math-Science-Tech** – MATH155 removed (added to Program Courses). BIOL220 added (removed from Program Courses). **Humanities** - Credits reduced from 9 to 6 by combining the two 3 credit electives into a single elective. **Diversity** – 3 credit requirement removed. Diversity isn’t a required gen. ed category for AS degrees. **Program Courses** – Total program credits from 28 to 30. BIOL220 (moved to Gen ed), CHEM210 (moved to Program Electives), PHYS125 or PHYS225 (moved to Program Electives). BIOL110 (moved from Program Electives to Program Requirements), MATH155 or MATH220 (added to Program Courses). **Courses added to Program Electives:** CHEM210, CISM135, MATH155, MATH156, PHIL101, PHYS125 or PHYS225. The recommended sequence of courses was updated to reflect changes.

Biology, A.S. (11/15/18)

Credits changed from 63 to 60. Gen. Ed. Math-Science-Technology: CHEM110 replaces “General Education Science course.” **Program courses** – credits change from 28 to 30. CHEM110 moved to Gen Ed. **Program Electives:** “Choose three:” changed to “Choose 18 credits from the following:” BIOL104 and PHIL101 added to electives list. **Free Elective(s)** (5 credits) have been removed. The recommended sequence of courses was updated to reflect changes.

Business Administration, A.S. (1/31/19, 3/28/19)

Credits changed from 62 to 60. **Program courses:** CISM125 removed; BUSN290 added. *Technological Competency: 0-3 credits* added to catalog page. **Program Electives:** CISM125 added to options. The recommended sequence of courses was updated to reflect changes.

Business Administration, A.A.S. (1/31/19)

Credits changed from 61 to 60. **Social Science Gen ed:** SOCL101 removed; ECON110 added. **Program Course** credits from 41 to 40. Removed ECON110 (moved to gen ed); Added BUSN295. The recommended sequence of courses was updated to reflect changes.

Chemistry, A.S. (11/15/18)

Credits changed from 62 to 60. **Free electives** changed from 5 credits to 3 credits. The recommended sequence of courses was updated to reflect changes.

Child Development/Child Care Option, Liberal Arts, A.A. (1/31/19)

Credits changed from 64 to 60. Program courses: CISM290 removed. CDCC104 credits adjusted from 4 to 3. *Technological Competency: 0-3 credits* added to catalog page. The recommended sequence of courses was updated to reflect changes.

Child Development and Child Care, A.A.S. (1/31/19)

Credits changed from 62 to 60. **Program courses:** CDCC104 and CDCC106 credits adjusted from 4 to 3. The recommended sequence of courses was updated to reflect changes.

Child Development Associate (CDA) Professional Series (1/31/19)

The Infant/Toddler CDA track of the series was changed from 9 to 12 credits. CDCC104 credits adjusted from 4 to 3. EDUC/PSYC110 added to Infant/Toddler track.

Communication, A.A. (11/15/18)

Credits changed from 66 to 60. **Number of “Tracks”** reduced from 5 to 3. Communication Arts track was removed and the Public Relations and Journalism tracks have been combined. **General Ed Changes: Math-Science-Tech:** MATH122 or higher changed to MATH220. **Humanities:** “General Education Humanities course” removed. “Choose one: ENGL...” changed to “Choose two: ENGL201, ENGL202, ENGL205, ENGL206, ENGL213, ENGL214.” ENGL202 was added to the list of options. **Track credits** changed from 15 credits to 9 credits. **Program description** revised to reflect change in track choices.

Computer Information Systems, A.S., (12/20/18)

Credits changed from 61 to 60. **Program credits** reduced from 31 to 30. Removed ACCT130 (4 cr); Added CISM247 (3 cr). The recommended sequence of courses was updated to reflect changes.

Computer Systems Support, A.A.S. (1/31/19)

Credits changed from 65 to 60. **Program Courses:** Credits from 45 to 40. Removed CISM146 and CISM280. **Description:** Chart in description section revised (removed CompTIA Network+ Certification). Removed the program **outcome:** *Prepare for the CompTIA Network+ Certification Exam*. The recommended sequence of courses was updated to reflect changes.

Computer Programming, A.A.S. (1/31/19)

Credits changed from 64 to 60. **Program Courses:** Credits changed from 44 to 33. Moved CISM142, CISM162, and CISM270 or CISM271 to Program Electives. Added **Program Electives – 7 credits**. Two **concentrations** added as program electives: Computer Programming Concentration or Database Design and Development Concentration. The recommended sequence of courses was updated to reflect changes.

Human Resources Professional (Prof. Series) (3/28/19)

Program courses: Removed BUSN215; Added BUSN232.

Technical Studies, A.A.S. (1/31/19)

Credits changed from 62-64 to 60. **Program Courses:** Credits changed from a range of 19-41 → 15-38. The recommended sequence of courses was updated to reflect changes.

Criminal Justice, A.S. (12/20/18, 2/21/19)

Credits changed from a range of 60-63 to 60. **General education: Math-Science-Tech.** credits changed from 15 to 12: Removed CISM125. A **General Ed Elective** (3 cr.) was added. **Program Elective** credits were changed from a range of 9-12 to “a minimum of 9 credits.” COMM110 added. **Tracks:** CISM262 was added to the Law Enforcement Technologies Track and the Homeland Security Track was added back to the page (was missing from the last catalog). The recommended sequence of courses was updated to reflect changes.

Culinary Arts, A.A.S. (2/1/19)

Credits from 64 to 60. General Education courses: No changes. **Program courses:** Credits changed from 42 to 38. Most program courses are either new courses or have been changed (title, credits). The recommended sequence of courses was updated to reflect changes.

Culinary Arts I – Certificate (2/1/19)

Credits will remain at 30. General Education courses: No changes. **Program courses:** Course titles/credits have been adjusted and new courses have replaced those that will no longer be offered. The recommended sequence of courses was updated to reflect changes.

Food Service Management, A.A.S. (2/1/19)

Credits from 64 to 60. General Education courses: No changes. **Program courses:** Most program courses are either new courses or have been changed (title, credits). The recommended sequence of courses was updated to reflect changes.

Baking and Pastry I Certificate (2/1/19)

Credits will remain at 30. General Education courses: No changes. **Program courses:** Course titles/credits have been adjusted and new courses have replaced those that will no longer be offered. The recommended sequence of courses was updated to reflect changes.

Elementary/Middle School Education Option, Liberal Arts, A.A. (1/31/19, 2/21/19)

Credits changed from 65/66 to 60. **Title change:** K-12 Education Option. **Description** revised. **General Education** changes made to align with the Liberal Arts, AA base program: **Communication:** *Choose COMM110 or COMM120* changed to COMM120. **Humanities** credits changed from 9 to 15. Added *Choose PHIL101, PHIL102, or PHIL110*. Added a two-semester sequence of foreign language. History: Changed *Choose one from each group:* → Choose two: HIST101, HIST102, HIST103, HIST104. **Program Courses:** Credits changed from 12 to 9 credits. Removed CISM290. **Coordinate Major Electives (8/9 credits)**-eliminated. The recommended sequence of courses was updated to reflect changes.

Engineering, A.S. (12/20/18)

Credits changed from 63 to 60. **General education:** Credits from 31 to 30. **Math-Science-Tech** credits changed from 16 to 15: Removed MATH152 (4 cr); added CISM125 (3 cr). **Program credits** from 32 to 30: Removed CISM135 (4 cr); Added ENGR101 (2 cr). The recommended sequence of courses was updated to reflect changes.

English Option, Liberal Arts, A.A. (1/31/19)

Credits changed from 64 to 60. **General education:** Credits from 45 to 51 to align with the Liberal Arts, AA base. **Communication gen ed.** *Choose: COMM110 or COMM120* changed to COMM120. **Math-Science-Tech.** *General Education Math course* changed to MATH220. **Humanities** credits changed from 9 to 15. Choose PHIL101 or PHIL102 changed to Choose PHIL101, PHIL102, PHIL110, or PHIL115. A two-semester sequence of foreign language courses was added (6 cr). **Diversity** – ENGL201 changed to Choose ENGL201 or ENGL202. **Program Courses:** Credits from 6 to 9 (from Choose two → Choose three). ENGL210, ENGL224, and ENGL230 were added to the current list of program courses. **Liberal Arts Electives** – 13 credits have been eliminated. The recommended sequence of courses was updated to reflect changes.

Environmental Science, A.S. (12/20/18)

Credits changed from 64 to 6. **General education:** Credits changed from 33/34 to 30. Under **Math-Science-Tech**, the MATH155 requirement has been changed to a choice of MATH150, MATH220, or MATH155. A **Humanities** general education elective was added, increasing Gen ed. Humanities credits from 3 to 6. The **General Education Elective** section was changed from 8 credits to 3 credits. **Program courses** changed from a prescribed 32 credits of science coursework to 12 credits of mandatory ENVL courses. A **Program Electives** section (18 credits) was added to provide students with more flexibility and a more extensive menu of course choices. The recommended sequence of courses was updated to reflect changes.

Hospitality Management, A.A.S. (12/20/18)

Credits changed from a range of 60-63 to 60. Total General Education Course credits reduced from 22 to 20. Math-Science-Tech credits changed from 7 to 8. Removed CISM125 (3 cr) and changed the “General Education Math” course requirement to “Choose two General Education Mathematics or Science courses.”

Human Services, A.S. (12/20/18)

Credits changed from 64 to 60. Program credits reduced from 32 to 28. Removed HPED150; changed program elective from “Choose three” to “Choose two.” The recommended sequence of courses was updated to reflect changes.

Mathematics, A.S. (12/20/18)

Credits changed from 64 to 60. Gen Ed credits remain at 30, but the Communication choice of COMM110 or COMM120 was changed to COMM120. Total Program Course credits reduced from 32 to 30, with 24 required course credits, along with 6 credits of program electives (was previously 8 credits of electives). The recommended sequence of courses was updated to reflect changes.

Media Studies, A.A.S. (11/15/18)

Credits changed from 64 to 60. **Program Courses:** TVRF290 (1 cr) removed. **Program electives** reduced from 6 credits to 3 credits. The recommended sequence of courses was updated to reflect changes.

Office Systems Technology, A.A.S. (12/20/18)

Credits changed from a range of 66 to 60. **Program Course** credits reduced from 46 to 40. Removed GIST101 (4 cr) and “Choose OSTM125 or OSTM280” (2 cr). The recommended sequence of courses was updated to reflect changes.

Performing Arts Option, Liberal Arts, A.A. (5/16/19)

Credits changed from 64 to 60. **General education:** Credits from 45 to 51 to align with the Liberal Arts, AA base. **Math-Science-Tech.** *General Education Math* course changed to Choose: MATH122 or MATH220. **Humanities** credits changed from 9 to 15. *General Education Humanities* course changed to Choose PHIL101, PHIL102, or PHIL110. A two-semester sequence of foreign language courses was added (6 cr). **Program Courses:** Credits from 19 to 9 (from DANC170 and Choose two courses → Choose 9 credits from) All previous program courses are now listed under the menu of course options.

Preschool to Grade 3 Education, A.A. (1/31/19)

Credits changed from 66 to 60. **Program Courses:** Credits changed from 20 to 14. CISM290 and EDUC213 have been removed from the program. *Technological Competency: 0-3 credits* added to catalog page. The recommended sequence of courses was updated to reflect changes.

Professional Helicopter Pilot Option, Aviation Studies, A.S. (2/21/19)

Credits changed from 66 to 60. **Program Courses:** AVIT115 and AVIT140 have been removed. The recommended sequence of courses was updated to reflect changes.

Professional Pilot Option, Aviation Studies, A.S. (12/20/18)

Credits changed from 63 to 60. **Program Courses:** Credits changed from 31 to 28. Removed AVIT115 (3 cr.). The recommended sequence of courses was updated to reflect changes.

Psychosocial Rehabilitation & Addictions Counseling, A.S. (12/20/18)

Credits changed from 64 to 60. **Program Courses:** Credits reduced from 31 to 27. Removed HSRV215. The recommended sequence of courses was updated to reflect changes.

Radiologic Technology, A.A.S. (11/15/18)

Credits remain at 68. **Program Courses:** RADX205 removed. RADX208 added. Sequence of courses adjusted for the Fall and Spring semesters of the 2nd year of the professional phase.

Sociology Option, Liberal Arts, A.A. (12/20/18)

Credits changed from 63 to 60. **Liberal Arts electives:** Credits decreased from 6 to 3 credits. The recommended sequence of courses was updated to reflect changes.

CURRICULUM PROPOSALS - NOT APPROVED

BUSN101-Introduction to Business, Proposed prerequisite change to Placement into ENGL070 or higher. (5/16/19)

CRIM101-Introduction to Criminal Justice, Proposed prerequisite change to Placement into ENGL070 or higher. (5/16/19)

HOSP100-Orientation to Hospitality and Tourism, Proposed prerequisite change to Placement into ENGL070 or higher. (5/16/19)