

**ATLANTIC CAPE COMMUNITY COLLEGE
CURRICULUM COMMITTEE**

March 9, 2017

Minutes - Approved

Attendance: R. Benner, B. Clark, M. Bolicki, A. Chelius, C. Fortune, L. Ingram, J. Katz, P. Leatherberry, L. Lemons, R. Manimarin, K. McClay, H. Peterson, E. Russell, S. Shields, J. Taggart, K. Zaniewski. *Guests:* S. Natale-Boianelli, M. Keklak, G. Faig, A. Shelton.

Minutes – The February 9 minutes were approved with the correction of a typo on page 2.

Curriculum Proposals

ENGL099-Accelerated Learning Program Support, prerequisite change, S. Natale-Boianelli

The course prerequisite is being changed to allow students who pass ESLN100 with a C or better and the Exit Exam placement, to enroll in ENGL099. The students in the two-semester pilot program with ESLN101 are doing well but would benefit more by integrating the former ESL students into the traditional ALP sections.

APPROVED

The Committee moved to Other Business while awaiting the other presenters.

Other Business

Honors Program – E. Russell

Information was prepared and distributed to all Committee members prior to the meeting in response to questions from a Committee member. E. Russell explained the history of the program, which began in 2014 with an idea that came out of an advisory committee. Honors courses are the same as the traditional courses (same Goals & Objectives) so they do not need to be approved through Curriculum Committee. The courses include an “H” factor. By enrolling in these courses, students enjoy being in a classroom setting with others who are very academically motivated and they create peer groups. Students in Honors courses may have a better chance of being accepted at a top four-year school. Honors courses have a fee attached to help offset the costs associated with the program.

Volunteers were requested from faculty to serve on the Honors Advisory Board and anyone was welcome to attend. Last spring, the college ran two Honors sections, three ran in the fall, and two are running this semester. The program has the potential to grow if the college taps into recruitment of NJ Stars student market. It was noted that Brookdale, for example, has 50% of Stars-eligible students and both Mercer and Union belong to the American Honors organization. E. Russell will be meeting with Dr. Gaba to discuss the program and Union’s membership to the Honors organization.

Spreading the word out about the program has been the most difficult part of starting the Honors program. We need more PR and Marketing to recruit students. It was mentioned that Admissions staff does go into the high schools for recruitment and distributes copies of the Honors Program brochure.

Curriculum Proposals

RADX108-Radiologic Physics, *credit hours change*, G. Faig and M. Keklak

The laboratory hours are being removed and the course will be taught as lecture. The credit structure will change from 1-3-2 → 2-0-2, and the lab units on the syllabus have been removed. The lab material is already being completed within other courses which created redundancy. The lecture portion will include concept practicing.

APPROVED

RADX203-Digital Imaging, *title change*, G. Faig and M. Keklak

The course title is changing to Principles of Imaging III. The current title is too narrow and the new title will flow better with the course sequence (e.g. Principles of Imaging I; Principles of Imaging II; Principles of Imaging III). The course content will remain unchanged.

APPROVED

ENGR201-Statics, *prerequisite change*, A. Shelton

The prerequisite is changing from MATH156 and PHYS225 with a grade of C or better → MATH155 and PHYS225 with a C or better. This is in line with other NJ Colleges who offer a similar course and students should be able to successfully complete ENGR201 the skills learned in MATH155.

APPROVED

Engineering, A.S., *program requirements change*, A. Shelton

The current program includes course that do not transfer and the department is updating the degree to match other NJ community colleges and to maximize transfer credits. The following changes are being made: MATH152 added to General Education (Math-Science-Tech) and CISM125 moved to Computer Literacy (0-3 credits). CISM135 added as a Program course; Changed PSYC101 (Gen ed. Social Science) → ECON110, PSYC101, or SOCL101 (*amended during mtg. discussion*); PHIL101 removed and replaced with ENGL104 (*suggested & amended during meeting discussion*). Changed General Education Elective to choice of PSYC101, SOCL101, MUSC101, ARTS103, THEA110 or ARTS115. Removed ENGR101 as a program courses (will remain a required prereq. course for ENGR200). It was noted that course prerequisites that are not listed in the program will be financial aid eligible.

During discussion, it was noted that the three tracks listed under Program Electives, all contained the same three courses, which might confuse students. Because there is no variation in the tracks, the Committee requested that the tracks be moved to the program description so students will be aware of the engineering specializations that can be pursued through the current degree program. If new courses and tracks with variations are needed in the future, the program electives can be tailored at that time. The Program Electives (tracks) will be removed and the three courses (ENGR200, 201, 202) listed under *Program Courses* on the catalog page.

APPROVED – L. Campbell will update the revisions to the Catalog page, and forward to A. Shelton for a revised program description and suggested course sequence.

Adjournment